

LEARNING

at home



READING CHALLENGES & TRACKER



Students complete their
work on notebook paper!

**LOW TECH
RESOURCE!**

READING CHALLENGES & TRACKER

ABOUT

This resource is designed to provide accountability for students' reading while encouraging them to think deeply about their reading. Students will read for at least 20 minutes each day. Then, they'll review a Reading Choice Board filled with 16 creative reading response challenges. Students will select a reading response to complete on a separate piece of notebook paper. Finally, they'll track their progress as they complete a chart and color in books on the Reading Tracker. They can track their reading and complete tasks for 10 days (or two weeks).

This resource includes everything you and students will need to be successful: Detailed Directions Page, Reading Choice Board (with fun tasks), a Reading Tracker, and even a Grading Rubric.

IDEAS

IN THE CLASSROOM:

- Use with an INDEPENDENT READING PROGRAM.
- Have students select different challenges to share in LITERATURE CIRCLES.
- Let students choose a task for HOMEWORK.
- Complete the challenges while reading a SHORT STORY.

REMOTE LEARNING:

- PRINT AND PHOTOCOPY the Directions Page, Choice Board, and Reading Tracker for students. Have students work on them at home while reading a book of their choice.
- EMAIL parents the student materials to share with their child.
[Find a PDF that you can attach to an email HERE.](#)
- Pair this resource with this [SCHOOL BREAK PROJECT](#) or this complete set of [5-DAYS OF REMOTE LEARNING PRACTICE PAGES.](#)



READING CHALLENGES

MATERIALS

& TRACKER

STUDENT OVERVIEW - This page provides directions and paper set-up for students.

CHALLENGES - This page includes a choice board with 16 reading challenges. Students will need to select 10.

TRACKER - Students fill this in after reading and completing a challenge.

READING CHALLENGES & TRACKER

HOW TO COMPLETE THE CHALLENGES & TRACKER

STEP 1: Choose a book to read each day.

STEP 2: Read for at least 20 minutes.

STEP 3: Review the reading response challenges on the Reading Response Choice Board. Choose a reading response that you can complete in a detailed manner.

STEP 4: Complete the challenge that you chose on a piece of paper.

- Write a lot.
- Provide textual evidence from your reading.
- Include direct quotations.
- Show quality effort.

STEP 5: Review your response.

- Make corrections.
- Enter your responses.

STEP 6: Fill in the Reading Tracker.

Write each response on a piece of lined paper. Set up a heading at the top of your paper when you write your response. Include:

- Your NAME
- The PAGES YOU READ
- The CHALLENGE you are responding to. Write the number of the challenge.

EXAMPLE PAGE SET-UP

Sarah Michaels
Pages Read: 10-31
Challenge #3

(Detailed response is written below the heading.)

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READING RESPONSE CHOICE BOARD

Select a reading challenge from the choices below. Be sure that you include textual details in your response.

CHALLENGE #1 Make PREDICTIONS . What do you think will happen next in the PLOT ? Explain and support your predictions.	CHALLENGE #2 Doodle SKETCHES of 4 important characters. Below each doodle write why the character is important.	CHALLENGE #3 Give the book you are reading an ALIASE (good or bad). Explain why the book deserves the name you created.	CHALLENGE #4 Design a MOVIE POSTER for the book you are reading. Write 10 sentences summarizing the book to accompany the poster.
CHALLENGE #5 Write a preface (EMAIL) to the author of the book. Share your thoughts on the story. Ask the author questions.	CHALLENGE #6 Write about how this book relates to your DOWNLIFE . Describe how the characters, settings, and plot connect to you.	CHALLENGE #7 Write about a CHARACTER that you admire. What qualities do you admire? What makes the character special to you.	CHALLENGE #8 Think of 3 REASONS why others should read this book. Write 2 sentences to support each of your reasons.
CHALLENGE #9 Imagine that you have to give the main character a Gift . Write about what you would give the main character, and explain why.	CHALLENGE #10 Draw a MEMORABLE scene from your reading. Write a summary of the scene under your sketch.	CHALLENGE #11 Make a TOP 10 LIST of the best parts of the book so far.	CHALLENGE #12 WRITE about the book you are reading. Incorporate the following words in your response: funny, think, curious, happy.
CHALLENGE #13 Write a LETTER to the protagonist in the book. The protagonist is often the story's hero. Share your reactions to his or her actions in the book.	CHALLENGE #14 Write a NEWS ARTICLE about an important event in the book. Be sure to answer the questions WHO, WHAT, WHERE, WHEN, and WHY .	CHALLENGE #15 Create a list of 5 LESSONS you have learned about life from this book. Connect the lessons to events in the book.	CHALLENGE #16 Sketch a postcard from a SETTING in the book. There write a description of the setting and an explanation for its significance.

READING TRACKER

NAME _____

After you read for 20 minutes, fill out the chart below. Then, color in a book on the shelf to represent your work for the day.

How many pages did you read?	What is something interesting that happened in the book or story?	Which challenge did you complete?
_____ pages	_____	Challenge # _____
_____ pages	_____	Challenge # _____
_____ pages	_____	Challenge # _____
_____ pages	_____	Challenge # _____
_____ pages	_____	Challenge # _____

Name _____

Reading Challenge # _____

	0	1	2
Personal Reactions to the Text	Gives a response without explanation. Reactions may be superficial, mere summaries, or vague.	Reactions are supported by examples from the text, but provide little detail.	Multiple reactions to the text are supported by many details and examples.
Task Fulfillment	None of the tasks for this reading challenge were completed.	Some of the tasks for this reading challenge were completed.	All of the tasks for this reading challenge were completed.
Originality	The assignment does not demonstrate any originality.	Some original ideas are evident in the assignment.	The assignment showcases exceptional originality and creativity.
Work Quality & Effort	Poor work quality or effort.	Work quality and effort is mediocre.	Extraordinary work quality and effort demonstrated.
Mechanics, Usage, and Grammar	4+ mistakes in mechanics, usage, and/or grammar.	1-3 mistakes in mechanics, usage, and/or grammar.	No mistakes in mechanics, usage, and/or grammar.
		Total _____	/ 10

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RUBRIC - If you would like to evaluate students' responses, a 10-point rubric is provided. You might have students select their 3 favorite responses for a grade.

MORE

READING RESOURCES

REMOTE LEARNING

LEARNING at home

10 WRITING PROMPTS WITH CHOICES

Students complete their work on lined pieces of paper!

LOW TECH RESOURCE!

6 lessons

NONFICTION TEXT FEATURES

INTERACTIVE UNIT

DOODLE & DO

Book REVIEW

USE WITH ANY BOOK!

LITERARY DEVICES

6 MINI-UNITS BUNDLE!

CONFLICT IRONY

THEME MOOD

CHARACTERIZATION

FLASHBACKS & FORESHADOWING

LEARNING at home

5 DAYS OF REMOTE LEARNING ACTIVITIES

PAPER & DIGITAL VERSIONS INCLUDED

12 MINI-UNITS

FACT & OPINION • POINT OF VIEW
INFERENCES • MAIN IDEA • SEQUENCE
AUTHOR'S PURPOSE • SUMMARIZING
CONCLUSIONS • CAUSE & EFFECT
PREDICTIONS • CONTEXT CLUES
COMPARE CONTRAST

Activities, Passages, Practice & Plans!

Engaging & Educational

FILE FOLDER Book Report

20 CREATIVE READING RESPONSE ACTIVITIES

That will have students begging for more!

Name _____

Reading Challenge # _____

	0	1	2
Personal Reactions to the Text	Gives a response without explanation. Reactions may be superficial, mere summaries, or vague.	Reactions are supported by examples from the text, but provide little detail.	Multiple reactions to the text are supported by many details and examples.
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Total _____ / 10

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Name _____

Reading Challenge # _____

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Total _____ / 10

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READING CHALLENGES & TRACKER

HOW TO COMPLETE THE CHALLENGES & TRACKER

STEP 1: Choose a book to read each day.

STEP 2: Read for at least 20 minutes.

STEP 3: Review the reading response challenges on the Reading Response Choice Board. Choose a reading response that you can complete in a detailed manner.

STEP 4: Complete the challenge that you chose on a piece of paper.

- Write a lot.
- Provide textual evidence from your reading.
- Include direct quotations.
- Show quality effort.

STEP 5: Re-read your response.

- Make corrections
- Extend your responses

STEP 6: Fill in the Reading Tracker.

Write each response on a piece of lined paper.

Set up a heading at the top of your paper when you write your response. Include:

- Your NAME
- The PAGES you READ
- The CHALLENGE you are responding to. Write the number of the challenge.

EXAMPLE PAGE SET-UP

Sarah Michaels

Pages Read: 16-39

Challenge #3

(Detailed response is
written below the heading.)

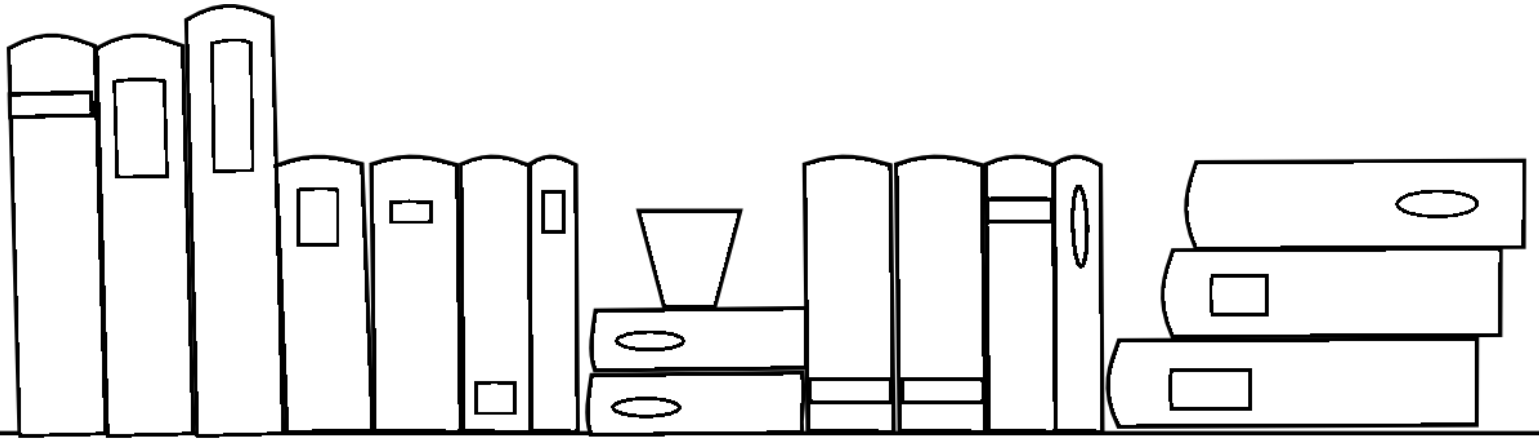
READING RESPONSE CHOICE BOARD

Select a reading challenge from the choices below. Be sure that you include textual details in your response.

<p>CHALLENGE #1</p> <p>Make PREDICTIONS. What do you think will happen next in the PLOT? Explain and support your predictions.</p>	<p>CHALLENGE #2</p> <p>Doodle SKETCHES of 4 important characters. Below each doodle write why the character is important.</p>	<p>CHALLENGE #3</p> <p>Give the book you are reading an AWARD (good or bad). Explain why the book deserves the award you created.</p>	<p>CHALLENGE #4</p> <p>Design a MOVIE POSTER for the book you are reading. Write 4+ sentences summarizing the book to accompany the poster.</p>
<p>CHALLENGE #5</p> <p>Write a pretend EMAIL to the author of the book. Share your thoughts on the story. Ask the author questions.</p>	<p>CHALLENGE #6</p> <p>Write about how this book relates to your OWN LIFE. Describe how the characters, settings, and plot connect to you.</p>	<p>CHALLENGE #7</p> <p>Write about a CHARACTER that you admire. What qualities do you admire? What makes the character special?</p>	<p>CHALLENGE #8</p> <p>Think of 3 REASONS why others should read this book. Write 2 sentences to support each of your reasons.</p>
<p>CHALLENGE #9</p> <p>Imagine that you have to give the main character a GIFT. Write about what you would give the main character and explain why.</p>	<p>CHALLENGE #10</p> <p>Draw a MEMORABLE scene from your reading. Write a summary of the scene under your sketch.</p>	<p>CHALLENGE #11</p> <p>Make a TOP 10 LIST of the best parts of the book so far.</p>	<p>CHALLENGE #12</p> <p>WRITE about the book you are reading. Incorporate the following words in your response: favorite, think, curious, happy.</p>
<p>CHALLENGE #13</p> <p>Write a LETTER to the protagonist in the book. The protagonist is often the story's hero. Share your reactions to his or her actions in the book.</p>	<p>CHALLENGE #14</p> <p>Write a NEWS ARTICLE about an important event in the book. Be sure to answer the questions WHO, WHAT, WHERE, WHEN, and WHY.</p>	<p>CHALLENGE #15</p> <p>Create a list of 5 LESSONS you have learned about life from this book. Connect the lessons to events in the book.</p>	<p>CHALLENGE #16</p> <p>Sketch a postcard from a SETTING in the book. Then, write a description of the setting and an explanation for its significance.</p>

NAME _____

READING TRACKER



After you read for 20 minutes, fill out the chart below.
Then, color in a book on the shelf to represent your work for the day.

How many pages did you read?	What is something interesting that happened in the book or story?	Which challenge did you complete?
_____ pages		Challenge # _____
_____ pages		Challenge # _____
_____ pages		Challenge # _____
_____ pages		Challenge # _____
_____ pages		Challenge # _____
_____ pages		Challenge # _____
_____ pages		Challenge # _____
_____ pages		Challenge # _____
_____ pages		Challenge # _____
_____ pages		Challenge # _____

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UNITS**
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Reading Comprehension Skills
FINDING THE MAIN IDEA
MINI-UNIT
Activities, Passages, Practice & Plans!

Reading Comprehension Skills
SEQUENCING
MINI-UNIT
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Reading Comprehension Skills
INFERENCES
MINI-UNIT
3-DAYS
Activities, Passages, Practice & Plans!

12 MINI-UNITS
READING COMPREHENSION SKILLS
ULTIMATE BUNDLE!
COMPARE & CONTRAST • POINT OF VIEW
INFERENCES • MAIN IDEA • SEQUENCING
CONTEXT CLUES • FACT & OPINION
CAUSE & EFFECT • PREDICTIONS
AUTHOR'S PURPOSE
FACT & OPINION
SUMMARIZING
BRAIN WAVES

20 CREATIVE READING RESPONSE ACTIVITIES
That will have students begging for more!
BRAIN WAVES

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6 MINI-UNITS BUNDLE!
CONFLICT IRONY
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CHARACTERIZATION
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6 lessons
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10-DAY UNIT
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10-DAY UNIT
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DOODLE NOTES & STATIONS

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Writing Responses with **Text-Based Evidence**

DOODLE! and DO!
ENGAGING ACTIVITIES
5 NONFICTION TEXT STRUCTURE MINI-UNITS

DOODLE and DO!
5 DO ENGAGING ACTIVITIES
READING SKILLS MINI-UNITS
INFERRING • FACT & OPINION
SEQUENCING • MAIN IDEA • SUMMARIZING
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GROWTH MINDSET
Doodle Article & Notes 4 Fun Activities!
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DOODLE & DO
4 POET & POEM STUDIES
DICKINSON FROST HUGHES ANGELOU
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Hands-On Poetry
5 Interactive Poetry Lessons & Activities
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Engaging & Educational
FILE FOLDER Book Report
BRAIN WAVES

DOODLE & DO
Daily Doodle VOCABULARY
160 WORDS!
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GROWTH MINDSET RESEARCH PROJECTS
14 FAMOUS PEOPLE
3-DIMENSIONAL PROJECTS
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25 HOMEWORK FWT\$T TASK CARDS
Turn ANY Homework Assignment into a BLAST!
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or prep
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SETS 1-6
This or That
120 ELA WARM UPS
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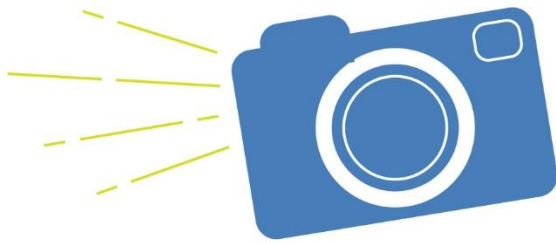
brainwavesinstruction@gmail.com.



LET'S CONNECT

If you take pictures of these activities, I'd love to see them!

Just tag me @brainwavesinstruction or email me!



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